

*Occupational Therapy Foster Care Hub Interview & Observation Form*

Potential activities for observation: play with toys provided (0-3 years), writing/drawing/coloring (toddler, school-age), board games (school-age), clean-up with or without provided directions (toddler, school-age), dressing during medical exam (all ages)

DCFS Referral:

Therapy History:

ADL Participation:

Self-care/Hygiene

Dressing

Grooming

Sensory Concerns/Differences

Feeding

Sequencing and Praxis

Coordination

Play Skills:

Safety:

Peer Interaction/Social Engagement:

## Developmental Milestones

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| <p>Gross Motor (Y, N, N/A):</p> <ul style="list-style-type: none"> <li>• Sitting independently (6 months)</li> <li>• Crawling (9 months)</li> <li>• Walking (12 months)</li> </ul>  | <p>Fine Motor (Y, N, N/A):</p> <ul style="list-style-type: none"> <li>• Reach</li> <li>• Grasp</li> <li>• In-hand manipulation</li> <li>• Voluntary release</li> <li>• Bilateral hand use</li> <li>• Tool use</li> <li>• Hand preference</li> </ul>  |
| <p>Cognitive (Y, N, N/A):</p> <ul style="list-style-type: none"> <li>• Sorts items</li> <li>• Following directions</li> <li>• Following rules of a game</li> <li>• Planning</li> <li>• Sequencing</li> <li>• Problem solving</li> </ul>   | <p>Play (Y, N, N/A):</p> <ul style="list-style-type: none"> <li>• Parallel play (1-3 years)</li> <li>• Exploratory play (1 year)</li> <li>• Symbolic play (2-3 years)</li> <li>• Associative/imaginary play (2-4 years)</li> <li>• Social play (4-5 years)</li> <li>• Cooperative play (5-6 years)</li> <li>• Competitive play (6-10 years)</li> </ul>   |
| <p>Adaptive Skill Development (Y, N, N/A):</p> <ul style="list-style-type: none"> <li>• Independent with toileting (4-5 years)</li> <li>• Assists with dressing (1 year)</li> <li>• Independent with dressing (4-5 years)</li> <li>• Can tie own shoes (6 years)</li> <li>• Toothbrushing</li> <li>• Hair brushing</li> </ul> | <p>Handwriting (Y, N, N/A):</p> <ul style="list-style-type: none"> <li>• Scribbles on paper (10-12 months)</li> <li>• Imitates horizontal, vertical, circular marks (2 years)</li> <li>• Copies vertical line, horizontal line, circle (3 years)</li> <li>• Copies right cross, right oblique line, square, left diagonal, left oblique cross, some letters &amp; numbers; possibly writes own name (4-5 years)</li> <li>• Copies triangle, prints own name, copies most letters (5-6 years)</li> </ul> <p>Functional/age-appropriate grasp?</p> |

Observations:

Recommendations: